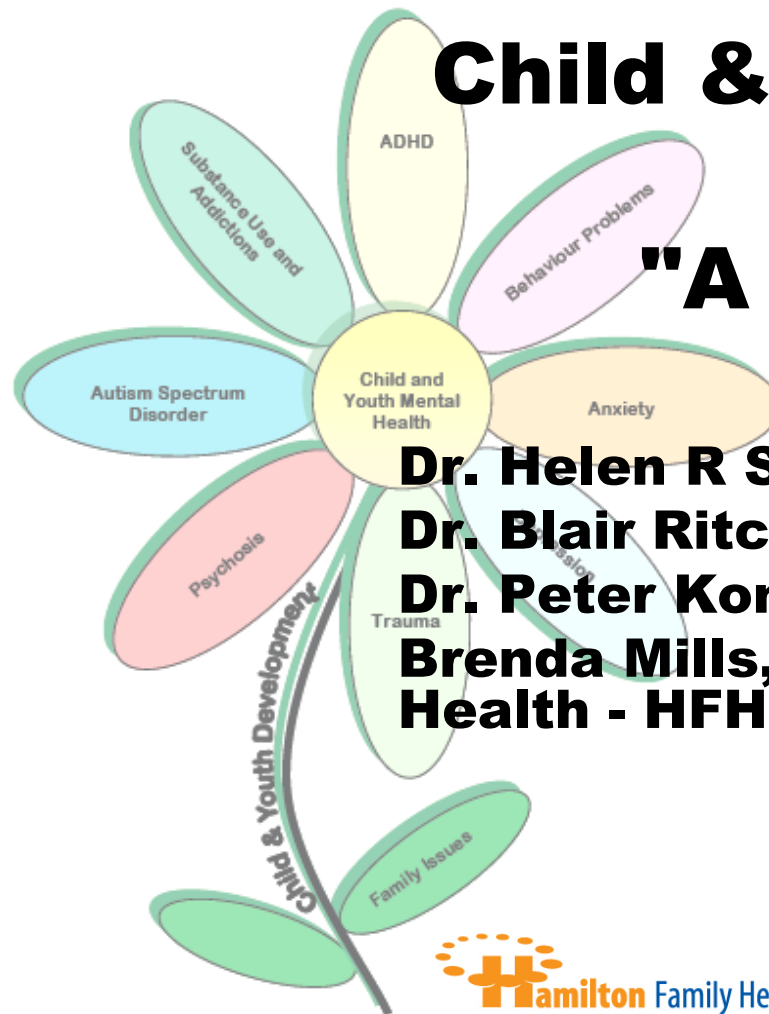


Practical Approaches and Solutions for Child & Youth Mental Health In Primary Care "A Tale of Two Cities"



Dr. Helen R Spenser, MD, CCFP, FRCPC - CHEO

Dr. Blair Ritchie, MD, FRCPC - CHEO

Dr. Peter Kondra, MSc, MD, FRCPC - HFHT

Brenda Mills, Coordinator Child & Youth Mental Health - HFHT

Background to toolkit

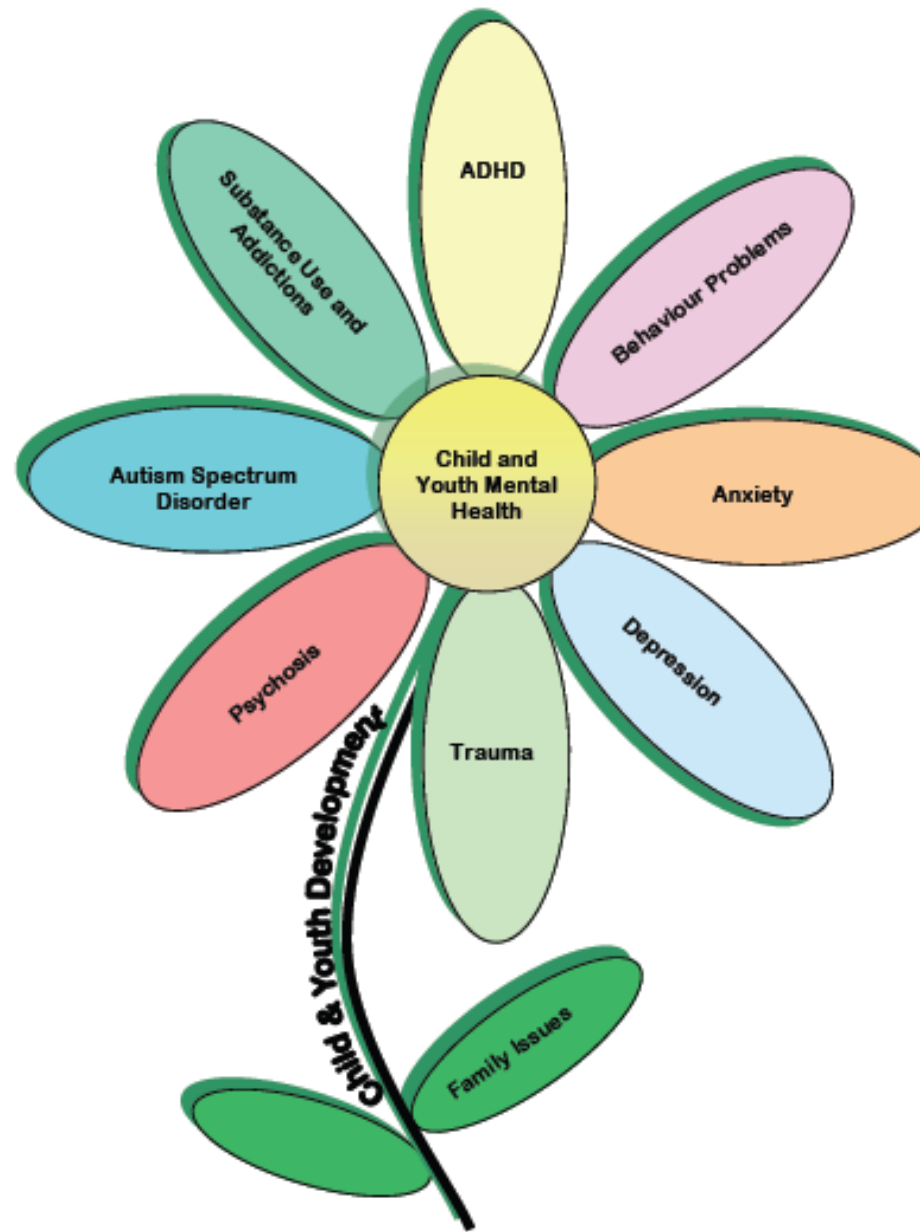
- Canadian Collaborative Mental Health Initiative Child and Adolescent Toolkit, out of date
- Past Shared Care Conferences included Child and Adolescent clinician's breakfasts
- Presentation of specific programs in child and youth mental health across Canada
- 2010 conference Hamilton and Ottawa programs combined to provide practical tools for mental health clinicians

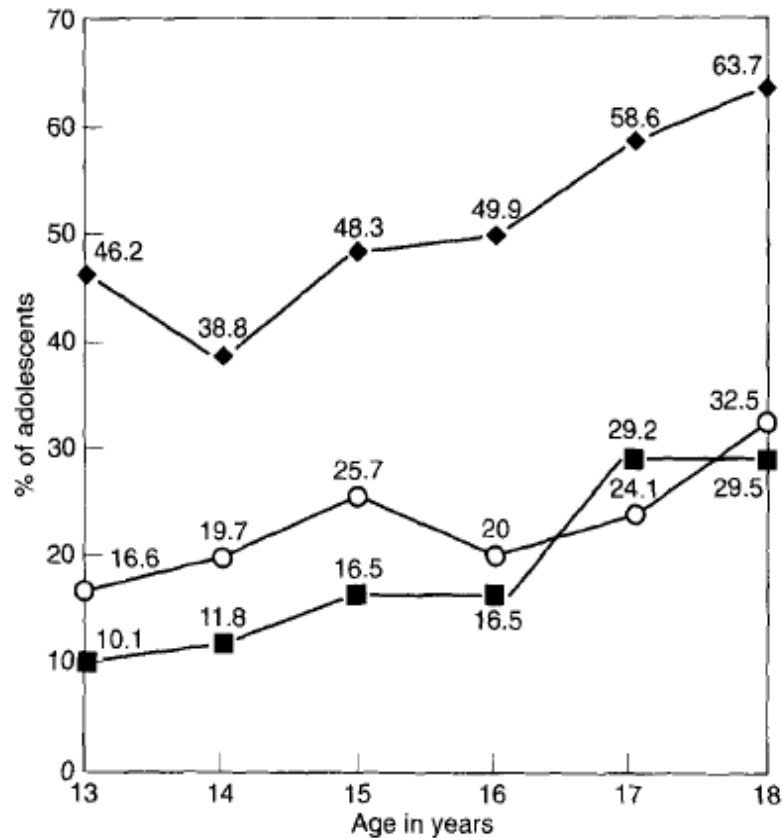


Goal of OM Toolkit

- Flower with petals stem and leaves indicating common diagnosis in child and youth mental health
- Flower with petals illustrates that co-morbidity rule rather than exception in children's mental health
- Petals allow clinician to click on most likely diagnosis
- Epidemiology, Information about identification and management of each mental health diagnosis
- Available resources for clinicians and families,







Telephone survey of 800 youth across Canada in 1993

- ◆ Significant distress
 - Serious emotional problem
 - Suicidal ideation
- (Davidson & Manion, 1996)

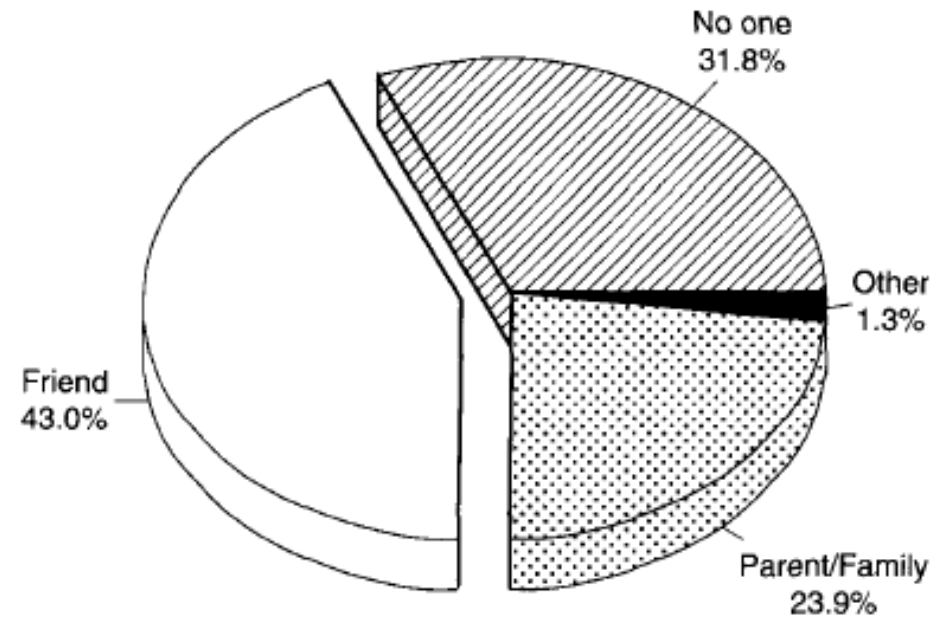


Children and Youth Mental Health Needs

- **Almost 80% of children and youth not receiving mental health care they need (Kataoka et al., Am. J. Psych., 2002)**



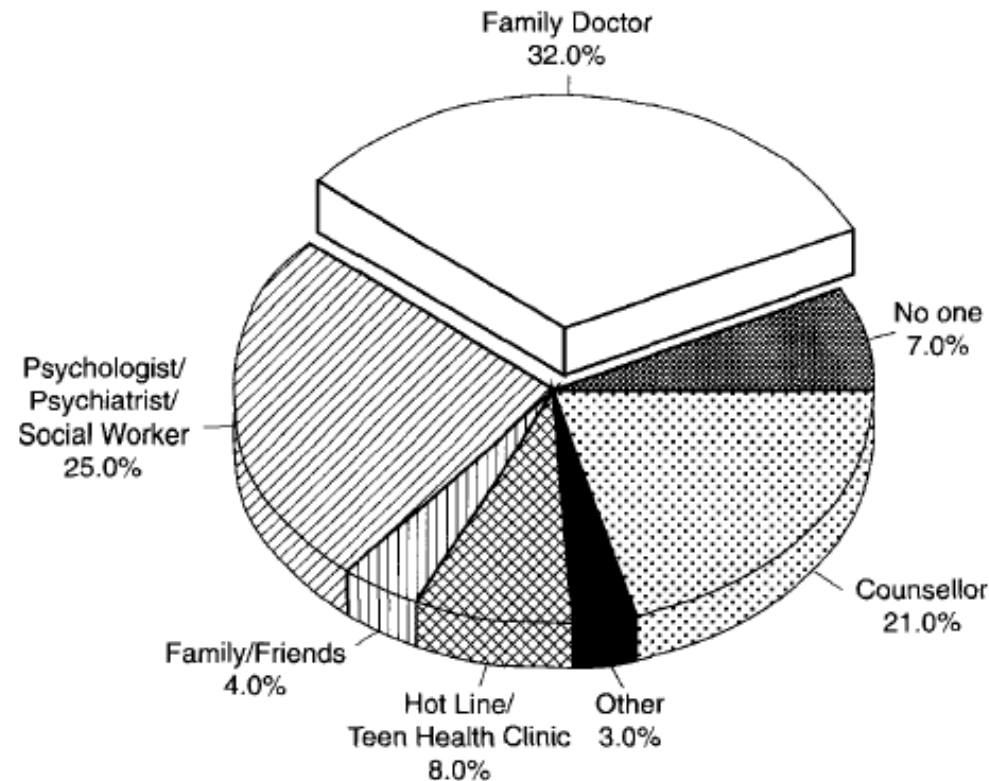
Person Youth Would Most Likely Discuss a Problem With



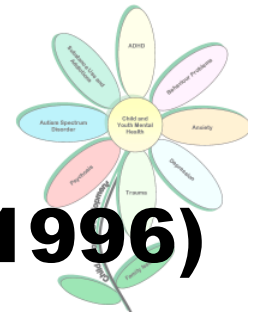
(Davidson & Manion, 1



Which Professional Would They Most Likely Approach



(Davidson & Manion, 1996)



Availability of Child and Youth Psychiatry in Ontario

- **Small number of psychiatrists to children with mental health problems (1:6148)**
- **Most child psychiatrists practice in large cities with medical schools**
- **Significant proportion of child psychiatrists are approaching retirement**

(Steele & Wolfe, 1999)



How do FPs feel about child and youth mental health issues

- 242 FPs in Southwestern ON responded to a survey about CAMHS
 - Minimal training in CAMHS with 80% not feeling confident in their abilities and 84% wanting more training
 - Top 3 areas identified included behavioural problems, ADHD, and problem adolescents
 - Top training options: community CME, small group session with child psychiatrist, self-instructional(Steele, 2003)
- Similar findings in BC and UK
(Miller, 2005; Salt, 2005; Montoliu, 2002; Bryce, 2000)



Summary of projects in child and youth shared care in Canada



Ottawa, ON

- Dr. Davidson et al. in an unpublished work from 1999 surveyed family medicine residencies about training in C&A MH
- Dr. Spenser: Educational needs assessment for urban and rural primary care clinicians in Eastern ON (2000)
- Dr. Spenser et al. the CHAT project integrated paediatrician into 5 member mental health team and surveyed MH clinicians and paediatricians (Spenser, 2009)
- Dr. Palframan working in academic family health team for years doing assessments with family medicine residents
- Paediatric Mental Health Clinic



London, ON

- Fisman et al. studied CAMH teaching introduced to 5 academic family medicine centers for FM residents in starting as early as 1991 (Fisman, 1996)
- Steele & Dickie surveyed family medicine residency programs re C&A MH training (1997)
- Stretch et al. evaluated CME to rural FF in southwestern ON (2009)



Calgary, AB

- Dr. Harold Lipton is currently working on the 3rd edition of the Healthy Minds/Healthy Children desk manual for primary care, a capacity-building project
- Child and Adolescent Shared Mental Health Care, Alberta Health Services, Calgary Zone
 - An urban program co-managed by Dr. Harold Lipton
- Dr. Joan Besant does indirect phone consults with family doctors



- Toronto
 - Hincks-Dellcrest and Barrie Ontario
- British Columbia
 - Dr. Terry Isomura
- Montreal
 - Dr. Lucie Nadeau



We invite you to put projects
from your area on the map!



The Paediatric Mental Health Clinic

- Drs. Clare Gray, Helen Spenser, and Blair Ritchie started working together in the Summer of 2009 to develop a paediatric shared mental health care clinic
- Weekly half day clinic: case based teaching and see a patient and family for assessment with family medicine residents present
- We added to a list of resources each week and e-mailed this out to residents and staff



- The purpose of this clinic is to teach future family doctors about child and youth mental health and to provide psychiatric assessment and support to the family health team and their patients
- We have met 38 family medicine residents and seen 21 patients and their families



Evaluation

- Survey of residents
- 34% response rate
- Residents saw 15 children/month and estimated that 23% had mental health concerns
- All residents had seen patients with ADHD
- Most comfort with identifying and treating ADHD with medications
- 86% had not used C&AMH resources before our sessions
- Over 90% satisfied or very satisfied with the sessions



Hamilton Family Health Team Integrating Child & Youth Mental Health Into Primary Care

**Brenda Mills – Coordinator
Kate Jasper - C&YMH Counsellor
Ted Ridley - C&YMH Counsellor
Dr. Peter Kondra – C&Y Psychiatrist**



Overview & Objectives

- **Child & Youth Mental Health Initiative - model of care**
- **Program evaluation process**
- **Outline key components of the evaluation findings**
- **Share lessons learned**



C&Y MHI Development

- **Funded by MOHLTC for 2 yr. “pilot”**
- **Population – 0 to 18yrs.**
- **Staffing (Coordinator + 2. FTE C&YMH + .2 C&Y Psychiatry)**
- **“Pilot site” selection (34 FP, 17 FP teams)**
- **Identify the needs of practice team and patient population**



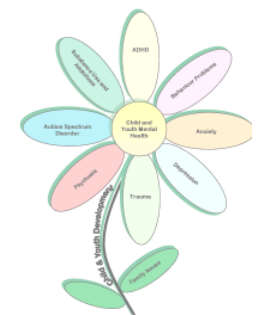
C&YMH Initiative Goals

- **To increase access to C&Y mental health services**
- **To increase capacity in C&Y mental health within primary care**
- **To increase detection of C&Y mental health problems**

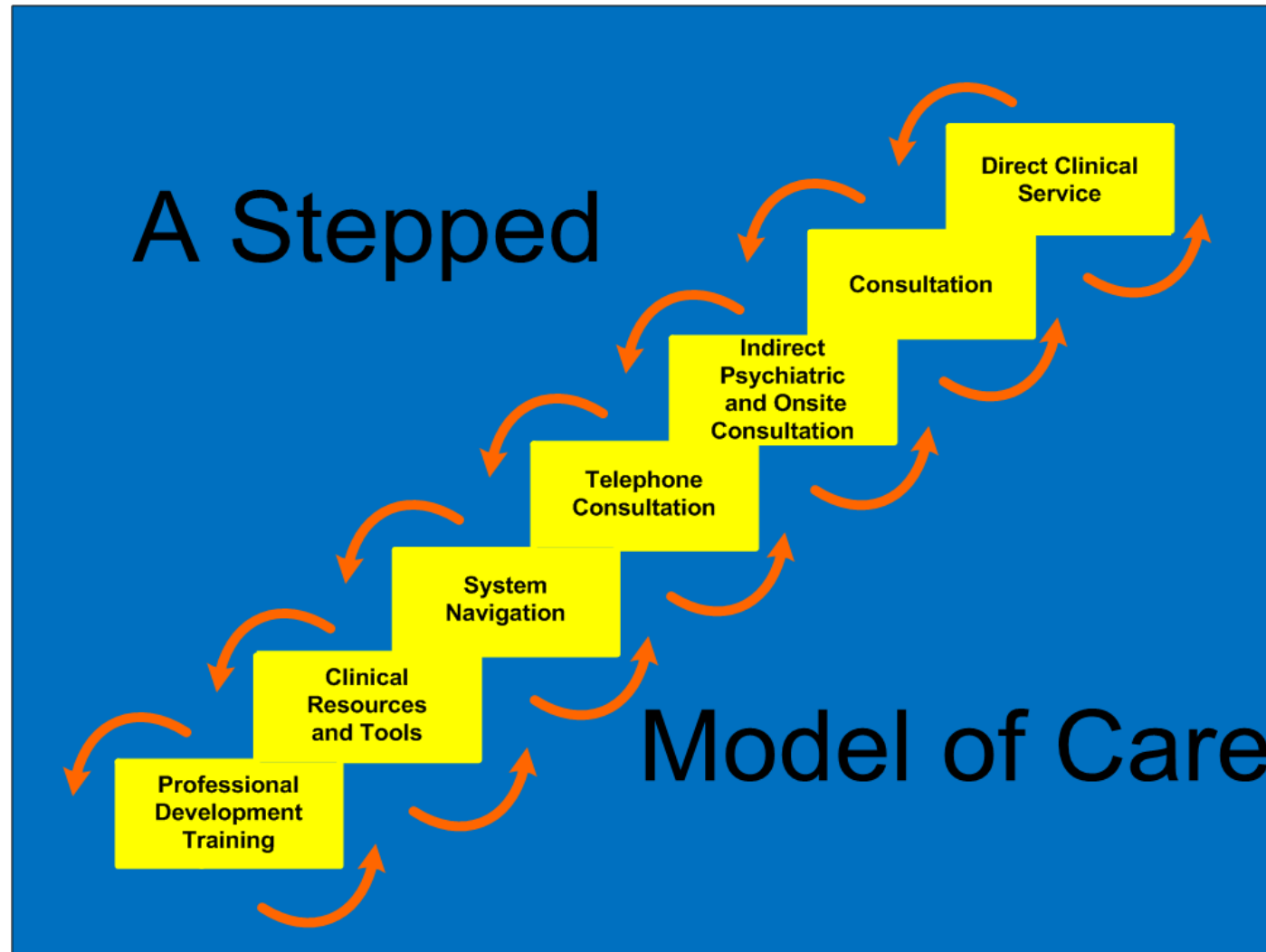


Implementation

- **Variety of Services – Flexible**
- **Develop resources and clinical “tools”**
- **Support practices in system redesign**
- **Evaluate**

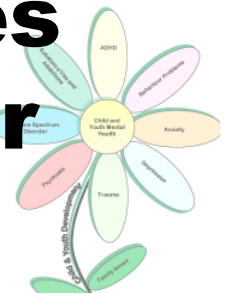


A “Stepped” Model of Care



Evaluation Objectives

- **To evaluate the effectiveness of the capacity building “stepped approach” model.**
- **To determine if a “toolkit” of clinical tools and resources assists primary care practices to implement changes in their practice.**



Evaluation Methods

- **Qualitative & Quantitative**
- **Process & Outcome Measurement**
- **Multiple informants**
- **Convenient**



What did we discover?



Patient Related Impacts

- **High degree of satisfaction
(89%) Very Helpful – (11%) Helpful**
- **Convenient**
- **Trust was enhanced by FP
recommendation**
- **Patient resources were helpful**
- **Family practice is supportive
environment**



What Caregivers Said -

“...I found it quite easy to get the child and youth worker counsellor because they are right there with the doctor’s office, and the doctor had recommended it and I trusted the doctor - that they would provide somebody that would be of assistance to my children at that time.” (P1)

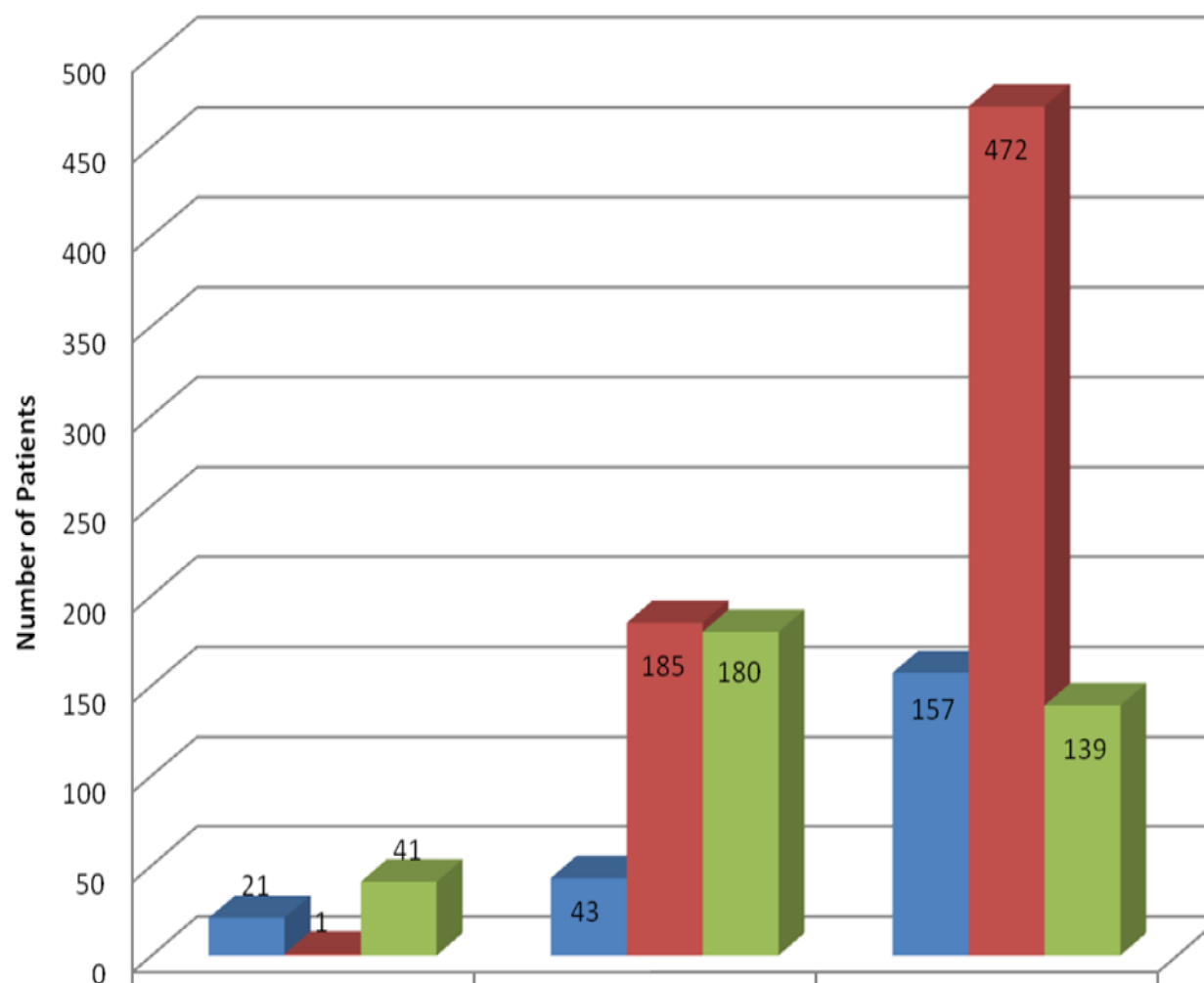


Increasing Access:

- **1st yr. of pilot – 230% increase in C&Y seen in PC**
- **2nd 16% increase in C&Y (1239) receiving mental health care in 1yr period**
- **53% increase in referrals to C&YMHC**

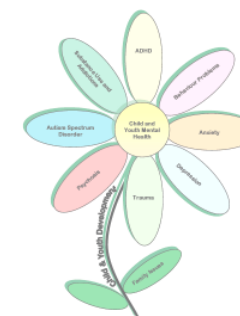


Number of patients seen by general mental health counselors and by C&Y mental health counselors in 2008



	0-5 years old	6-12 years old	13-18 years old
■ General MHC at pilot sites	21	43	157
■ General MHC at nonpilot sites	1	185	472
■ C&Y MHC	41	180	139

Age Group



*Total number of C&Y seen by MHC: 879

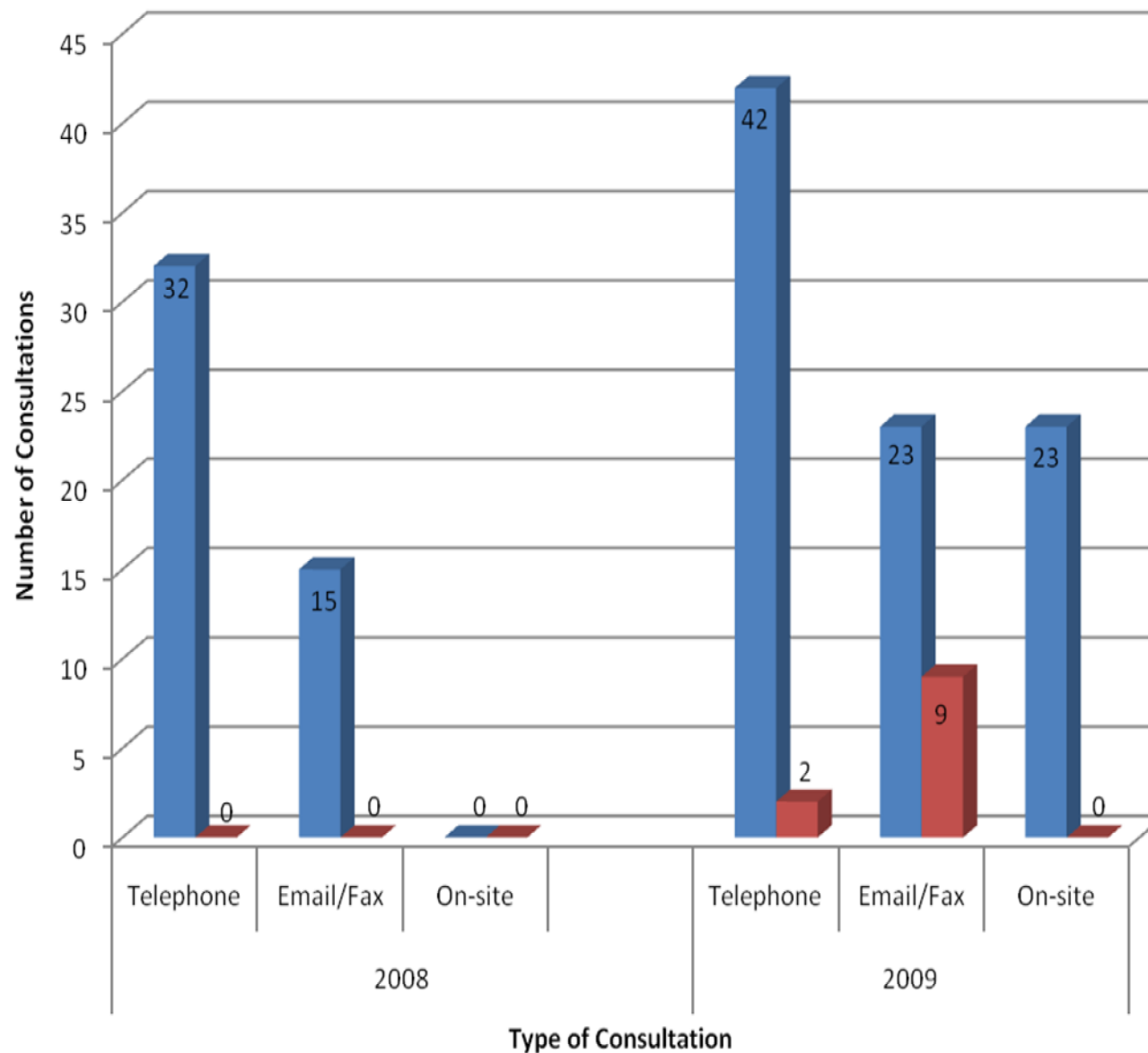
*Total number of C&Y seen by C&Y MHC: 360

C&YMHC Consultation:

- C&Y Telephone Hotline**
- 87% increase in consultations between the MHC & C&YMHC**
- 100% increase between FP & C&YMHC**



Consultations between C&Y MHC and general MHC or C&Y MHC and family physician



- General MHC consult with C&YMHC
- Family physician consult with C&YMHC



*Percentage increase in consultations for MHC: 87%

*Percentage increase in consultations for family physicians: 100%

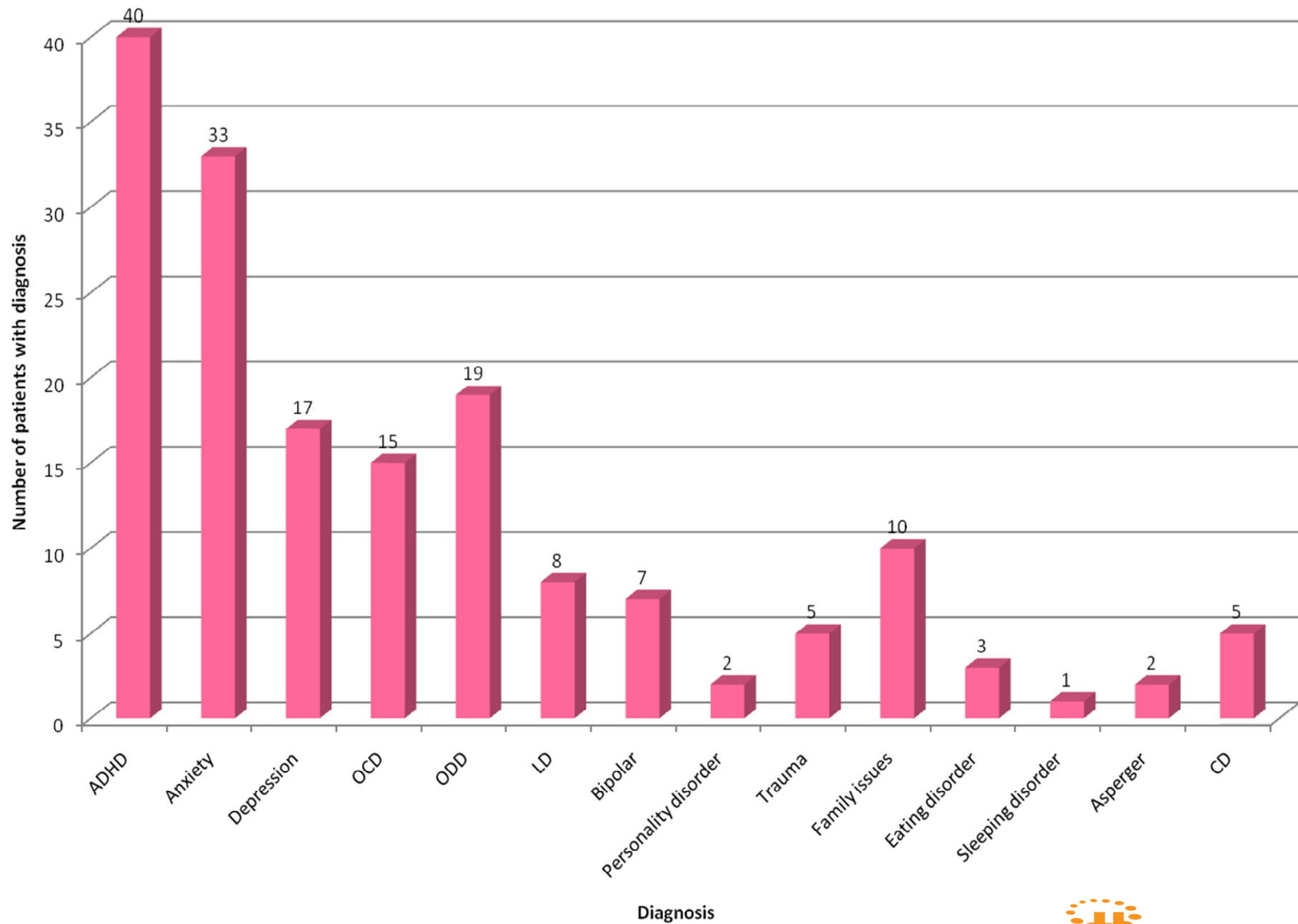
*Overall increase in consultations: 111%

C&Y Psychiatric Consultation

- Telephone or fax**
- 88 psychiatric consultations**
- 2 or more co morbid conditions reported in 73% of psychiatric consultations**



Consultation outcomes with child psychiatrist for 2008-2009



Focus Groups

Practice Teams & MHC

- **Valuable to staff & patients**
- **Alleviated work load**
- **Strengthened team collaboration**
- **Increased patient adherence**
- **Resources & tools increased knowledge and maximized focus of visits**
- **Communication is a key to success**



What Health Care Providers Said

...“I think it has supported myself, I think my partners feel the same way, in managing ADHD independently of a paediatrician, I think and feel like its a big commitment to apply that label and consider those types of medications and I think having the option from someone that has a lot of experience in that field has helped increase our comfort level with that.” (MD1)



- C & Y MH Community Resource Tool



CHILD & YOUTH COMMUNITY RESOURCE TOOL (Revised - January 2010)

Service Level	Open Access – Patient Can Call		Must Call or Fax CONTACT Hamilton 905-570-8888 (Referral Form)	Healthcare Provider Referrals
	Shelters for Youth & Families		Youth Housing/Residential	
High Med Low	Notre Dame Youth Shelter 905-308-8090 Wesley Urban Ministries Youth Housing 905-521-0926, x233		Brennan House (16-20 years) Canada House (males 12-18) Charlton Hall (girls 12-18)	McMaster Child & Youth Inpatient Service, Day Hospital & Urgent Access (6-18yrs) Eating Disorders Program (up to 17) 905-521-2100 x. 73224
	Teen Pregnancy & Parenting Angela's Place (young moms 16-20) 905-549-4276 Grace Haven (pregnant up to age 21) 905-522-7336 St. Martin's Manor (pregnant up to 21) 905-575-7500		Lynwood Hall Child & Family Centre Residential Treatment Program (6-16) Children With Complex Needs (ICES) Intensive Child and Family Services - In Home	McMaster Children's Exercise & Nutrition (4-18yrs) (905) 521-2100, ext. 77967
	Day Treatment/School Programs/Alternative Education Charlton Hall Day Treatment (12-17yrs) 905-529-7262 COMPASS Day Treatment Program 905-577-1020 Lynwood Hall Day Treatment (11-14yrs) 905-389-1361 Wilma's Place (16-19yrs) 905-525-6640 James St. School (16-20yrs) 905-527-2129		Extend-A-Family: Respite for Autism Spectrum Disorder	Anxiety Disorders Clinic (16+) 905-521-5018 First Episode Psychosis (16+) 905-540-6586 St. Joseph's Health Care
	Children with Disabilities Extend-A-Family 905-383-2885 Special Services at Home 905-577-8451 Community Living Hamilton 905-528-0281		Child & Youth Mental Health Assessment and Treatment McMaster CYMHP Outpatient Service McMaster CYMHP Outpatient Service (6-18) Intensive Children's Services (2-6 yrs) Assessment / Individual / Family / Group Therapy	Mood Disorders Program (16+) 905-522-1155 x. 36236 St. Joseph's Health Care CAAP Program (McMaster) (Child Maltreatment and Parenting Capacity Assessments) 905-521-2100 x. 73268/73687
	Child & Family Supports Youth Substance Use AY - Alternatives for Youth (13-22 yrs) 905-527-4469 List of Resources Related to Substance use		Hamilton Child and Adolescent Services Hamilton Child and Adolescent Services (3-18) Quick Access Service Assessment / Individual / Family / Group Therapy Trauma Treatment Program Assessment/Treatment for Sexually Offending Youth Assessment/Treatment for Sibling Sexual Abuse Forensics Fire Setting Risk Assessments	McMaster Developmental Pediatric Services Infant Parent Program (0-3yrs) 905-521-2100, x77406 Special Treatment and Assessment (2-18yrs) 905) 521-2100, ext. 77885 Autism Spectrum Disorder Services (2-18yrs) 905) 521-2100, ext. 74032
	Family/Couple Therapy Catholic Family Services – Walk In 905-527-3823		Community Child Abuse Council Community Child Abuse Council 905-523-1020 (Prevention/Education/Treatment)	Pre-School Communication Services (18mo-5yrs) (905) 521-2100, ext. 77211
	Community Group Programs Group Programs (Parents, Teens, Children) Banyan Community Services 905-545-0133 Community Education River		Hamilton Ontario Early Years Information (0-5yrs) 905-524-4884 McMaster Infant Parent Program (IPP) (0-3yrs) 905-521-2100, x77406	McMaster Consult 1 Session Psychiatric Consult (referral form below)
	Community Separation/Divorce Resources (HFHT) Child & Youth Patient Education (Books, websites, etc.) (ADHD, Anxiety, Mood, Parent & Youth Resources)		Community Child Abuse Council	
	Child & Youth Referral Forms / Questionnaires HFHT Child & Youth Telephone Consult - 905-975-6667			Child & Youth Urgent/Crisis Services COAST Crisis Outreach And Support Team: 905-972-8338 (24 hours) Kids Help Phone: 1-800-668-6868 (24 hours) Children's Aid Society of Hamilton: 905-522-1121 Catholic Children's Aid Society of Hamilton: 905-525-2012
	HFHT Child & Youth Questionnaire ADHD SNAP IV Questionnaires Anxiety Scale - SCARED Questionnaire Depression/Teen PHQ-9 Questionnaire		Consult with HFHT C&Y Psychiatrist - Dr. Kondra/C&Y MH Counsellor McMaster 1 Session Psychiatric Consult McMaster OCD Consult with Dr. Soreni (Referral Form) Contact Hamilton Referral Form	

System Navigation Tool

- **93% of MHC reported increased awareness, knowledge, comfort of common childhood mental health conditions**
- **74% reported increased knowledge of community resources**
- **97% felt would increase the number of referrals to specialized services**



- C&Y Detection Questionnaire



Increase Detection:

- **Child & Youth Questionnaire**
- **Easily administered**
- **Convenient**
- **Knowledge Transfer**



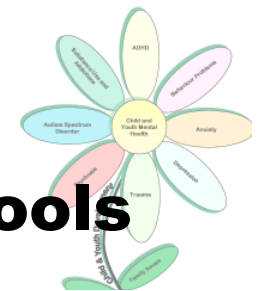
C&Y Detection Questionnaire

- **Pre - 90% of MHC not using screening questionnaire**
- **82% reported that would find it helpful**
- **50% using the C&Y detection questionnaire at 3 month f/u**
- **Barriers – convenience (EMR), behaviour change takes time**



Lessons Learned

- **“Stepped” Approach - successful**
- **Access to C&YMH specialized staff resources ↑ comfort, knowledge, awareness and confidence**
- **> youth accessing services at Family Practice**
- **Clinical tools & resources ↑ capacity (screening quest. – system navigation tools and resources)**



Lessons Learned cont.

- **Demand for C&YMH services ↑**
- **Current model of service is no longer sustainable with the limited existing C&YMH resources**
- **C&YMH needs to be integral part of the “medical home”**
- **C&Y MH is necessary at all levels medical and professional training**



Next Steps

- **Review the current model of C&YMH services**
- **Explore the best use of program resources so as to create equity and spread effectively across the HFHT**
- **Ensure sustainability of program over the long-term**



Next Steps Cont'd

- **Work with family practice teams to come up with solutions for optimal use of inter-professional resources**
- **Expand existing resources through developing collaborative practices internally and externally**
- **Ongoing evaluation of the C&YMHI**
- **Monitor changes in the current model**

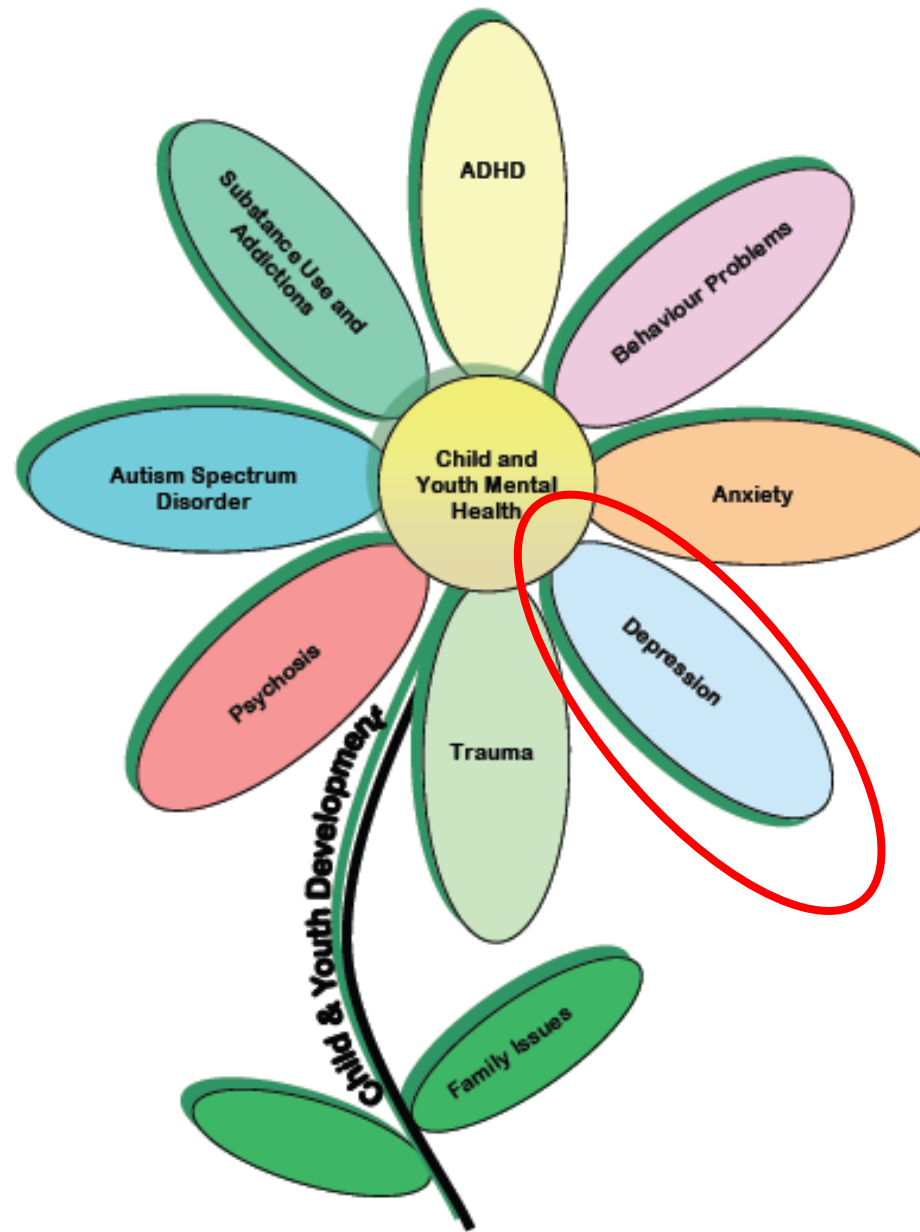


Thank You

- **Carrie McAiney – Evaluation FHT**
- **Pat Carter – Research Assistant**
- **Dr. Peter Kondra, Ted Ridley, Kate Jasper**
- **Elka Persin – Admin. Assistant**
- **The Provincial Centre of Excellence for Child & Youth Mental Health at CHEO**
- **Dr. Nick Kates & HFHT Mental Health Program Leads**



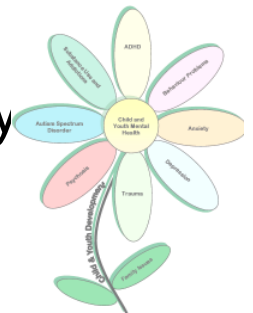
Discussion



Case by Dr. Stan Kutcher

April 15, 2006 –

- MJ 16-year-old girl who presents seeking advice about birth control.
- Sexually active for about one month and her boy friend has been using a condom
- Past history unremarkable apart from multiple somatic complaints (such as stomach aches and headaches) and two short-term episodes of school refusal (in grade one and in grade three).
- Always shy and somewhat anxious
- Fam Hx:
 - Mother treated for major MDE with fluoxetine 11 y ago
 - Father has had difficulties with alcohol miss-use



July 24, 2006

- MJ's mother calls: daughter not herself –moping around the house, lost appetite and unhappy
- MJ broke up with her boyfriend.
- You arrange to see MJ in your office.
- 6-item KADS score is 8 (total 24, scores of 6 or above suggest possible MDE) and no urgent issues pertaining to suicide or safety on TAsR-A
- MJ spends her visit with you talking about how awful she feels about her breakup and one small panic episode she had when she saw her ex-boyfriend in the shopping mall.



August 4, 2006

- MJ comes in for her follow-up appointment today. Her KADS score is 3 and she is eagerly anticipating her family holiday to the cottage.



November 13, 2007

- MJ's mother calls: MJ had gone away to university, things were going well but last week her student advisor called:
 - missing most of her classes
 - staying away from friends
 - drinking in her room much of the time
- When you see MJ she gives a 6 week history of increasingly depressed mood accompanied by sleep difficulties, loss of appetite, fatigue and loss of interest in school and social activities. Missed most classes last 2 weeks and drinking “lots of beers ... to make me feel better”.
- Her KADS score is 12 and she endorses number of items on the TASR-A (including occasional thoughts that life is not worth living)



- TeFA: significant functional problems in a variety of domains.
- Not psychotic and denies any other drug use.
- Arrange to see her for a longer assessment in 3d
- You impress on her the need to call if things get worse and discuss the situation with her parents who feel that they can provide the necessary monitoring at home. You once again provide them with sources of information (see websites listed in this program) and ask them to read about depression and its treatment.
- Since your practice has access to the service a social worker you discuss MJ with her and arrange for her to attend the next consultation



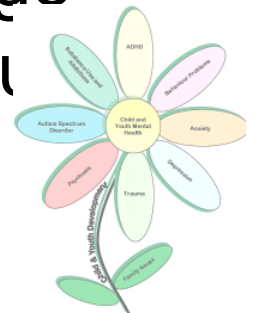
Case: November 16, 2007

- MJ's KADS 14 and she is having more frequent thoughts about dying but no suicidal ideas or plans.
- TASR-A unchanged from the previous visit.
- Decide major depressive disorder and apply the 11 item KADS as the baseline symptom evaluation.
- You discuss treatment options and MJ agrees to ongoing counseling with the social worker and prescription of fluoxetine
- She has questions about the medication
- You review the anticipated time lines for improvement and arrange to see her next week with the social worker
- Advise her to call you or the social worker if things get worse or if she become suicidal during that time.



November 24, 2008

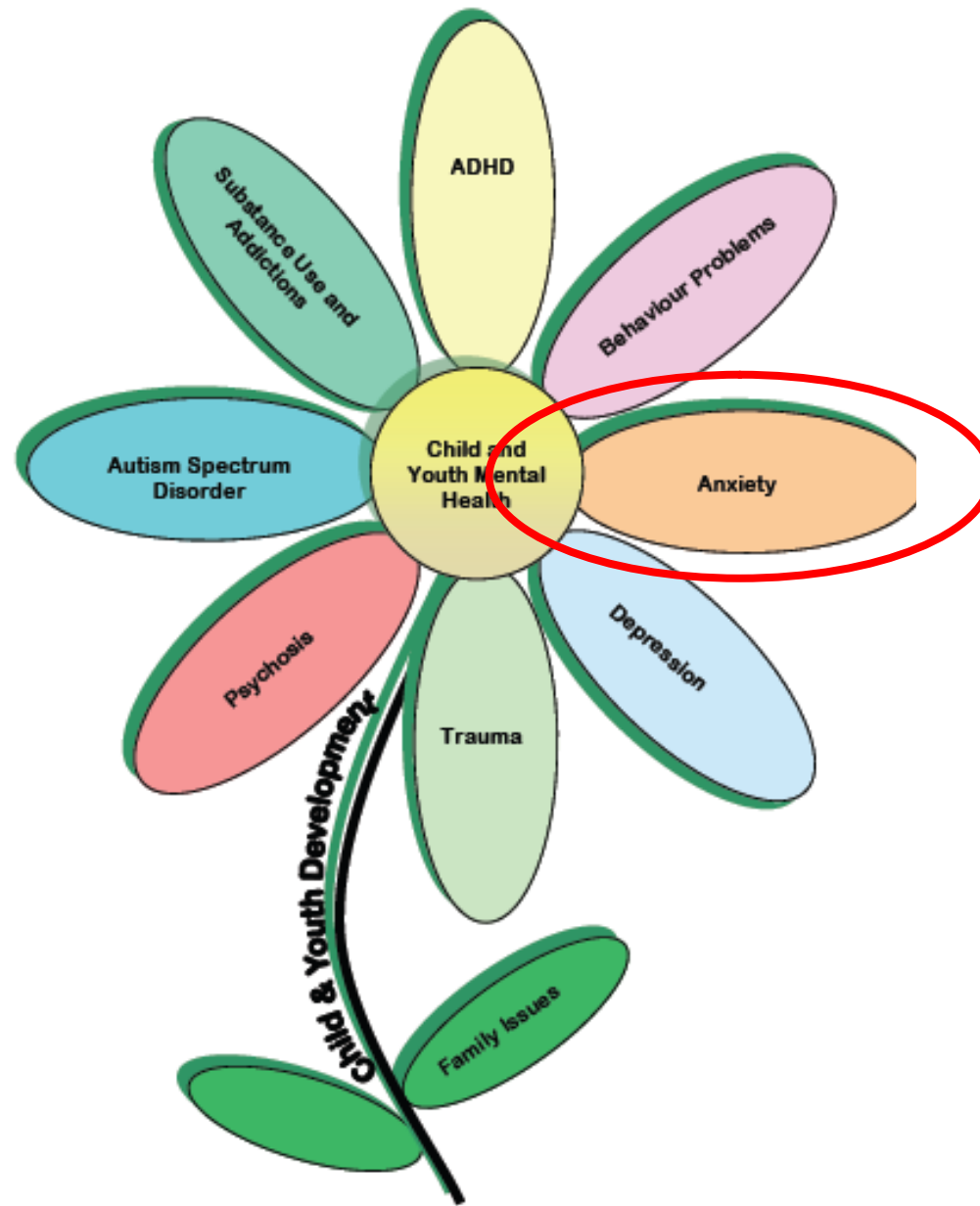
- KADS score is 14
- TASR-A: no change
- Review side effects scale and notice that while she has complained of having headaches her score is the same as it was before the treatment was started.
- She tells you that she found the counseling session with the social worker helpful.
- You encourage her to use the “Mood Enhancing Prescription” as much as possible and arrange to see her again in a week’s time with the usual proviso for her to call if things get worse or if becomes suicidal.



Jan 12, 2008

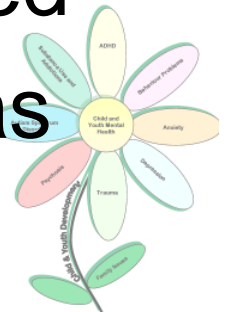
- KADS score is 3 and has been 5 or less for 3 weeks.
- Concentrating much better and wants back to school.
- Fluoxetine 20 mg daily and is tolerating it well.
- She continues to see the social worker but every two weeks instead of weekly.
- Functioning (which you have monitored using the TeFA) has improved substantially
- Asks your advice on how to proceed and how long she will need to take the medications





Anxiety

- 7 year old girl
- Parents haven't been on date since child was baby as she refuses baby sister
- Sleeps in parents bed every night b/c of fear of monsters under her bed
- School refusal
- Worries parents are going to be abducted
- Started bedwetting when baby sister was born



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