

## DSM IV TR Diagnostic Criteria ADHD (APA)

A. Either 1 or 2:

**1. Inattention:** six (or more) of the following symptoms of inattention have persisted for at least 6 months to a degree that is maladaptive and inconsistent with developmental level:

1. often fails to give close attention to details or makes careless mistakes in schoolwork, work, or other activities
2. often has difficulty sustaining attention in tasks or play activities
3. often does not seem to listen when spoken to directly
4. often does not follow through on instructions and fails to finish school work, chores, or duties in the workplace (not due to oppositional behaviour or failure to understand instructions)
5. often has difficulty organizing tasks and activities
6. often avoids, dislikes, or is reluctant to engage in tasks that require sustained mental effort (such as school work or homework)
7. often loses things necessary for tasks and activities (toys, school assignments, pencils, books, or tools)
8. is often easily distracted by extraneous stimuli
9. is often forgetful in daily activities

continued

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A. Either 1 or 2 (continued):

2. **Hyperactivity-Impulsivity:** six (or more) of the following symptoms of hyperactivity-impulsivity have persisted for at least 6 months to a degree that is maladaptive and inconsistent with developmental level:

### **Hyperactivity**

1. often fidgets with hands or feet or squirms in seat
2. often leaves seat in classroom or in other situations in which remaining seated is expected
3. often runs or climbs excessively in situations in which it is inappropriate (in adolescents or adults, may be limited to subjective feeling of restlessness)
4. often difficulty playing or engaging in leisure activities quietly
5. often “on the go” or often acts as if “driven by motor”
6. often talks excessively

### **Impulsivity**

7. often blurts out answers before questions have been completed
8. often has difficulty awaiting turn
9. often interrupts or intrudes on others (eg., butts into conversations or games)

continued

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Continued

- B. Some hyperactive-impulsive or inattentive symptoms that caused impairment were present before 7 years of age
- C. Some impairment from the symptoms is present in two or more settings (eg., at school [or work] and at home)
- D. There must be clear evidence of clinically significant impairment in social, academic, or occupational functioning
- E. The symptoms do not occur exclusively during the course of a Pervasive Developmental Disorder, Schizophrenia, or other Psychotic Disorder and are not better accounted for by another mental disorder (eg., Mood Disorder, Anxiety Disorder, Dissociative Disorders, or a Personality Disorder)

### **Code based on type:**

ADHD Combined Type

ADHD Predominantly Inattentive Type

ADHD Predominantly Hyperactive-Impulsive Type